

* 제시된 문제를 잘 읽고 물음에 답하십시오.

1) 다음 중 짝지어진 대화가 어색한 것을 고르면?

- ① A : Would you like anything else?
B : Well-done, please.
- ② A : Did you buy this bag?
B : Yes, I did.
- ③ A : Aren't they your favorite toys?
B : Yes. But I want to give them to other kids.
- ④ A : Can I have cream spaghetti, please?
B : How would you like it?
- ⑤ A : Your English is pretty good.
B : Thanks.

2) 다음 중 짝지어진 대화가 어색한 것은?

- ① A : I'm sure that other kids will enjoy the toys.
B : Me, too.
- ② A : How can I get to City Hall?
B : You can take the subway.
- ③ A : Can you show me the way to the museum?
B : Go straight two blocks, and turn right.
- ④ A : Any advice for me before I leave?
B : I am leaving for Jeju tomorrow.
- ⑤ A : How did you like my family newspaper?
B : I think it's nice.

3) 다음 단어의 영어 설명이 어색한 것은?

- ① poor : having very little money
- ② string : thin metal in the form of a thread
- ③ worthless : having no value, importance, or use
- ④ believe : accept as true or real

⑤ amount : a quantity of something such as time, money, or a substance

4) 다음 대화의 대답으로 적절하지 않은 것은?

A : Let's go for a bike ride.
B : _____.

- ① Of course not.
- ② Sure.
- ③ No problem.
- ④ I'm sorry, but I can't.
- ⑤ I'd love to, but I can't.

5) 다음 대화의 마지막 B의 대답으로 알맞은 것은?

A : I haven't seen this model airplane before.
Did you buy it?
B : No, I made it.
A : Do you know how to make model airplanes?
B : Yes, _____
A : I'm surprised.

- ① I don't like it.
- ② I didn't make it.
- ③ I don't know how to make it.
- ④ I am pretty good at it.
- ⑤ I shouldn't make the model airplane.

6) 밑줄 친 부분이 어법상 어색한 것은?

- ① She came to Australia six months ago.
- ② I made something special for her.
- ③ Would you like something to drink?
- ④ I've never seen this doll before.
- ⑤ It helped stopping her homesickness.

7) 다음 밑줄 친 단어들 중 어법상 옳지 않은 것은?

- ① She is a happily teacher.
- ② He was interested in her book collection.
- ③ He is very friendly.
- ④ I truly believed it was her.
- ⑤ The baby is sleeping. Please speak quietly.

8) 다음 중 짝지어진 두 문장이 의미가 다른 것은?

- ① Can I see it?
= Can I take a look at it?
- ② You have to leave early tomorrow.
= You must leave early tomorrow.
- ③ To follow the rules is important.
= It is important to follow the rules.
- ④ I suggest you take some sweaters.
= You think I should take some sweaters.
- ⑤ I am leaving for New Zealand tomorrow.
= I will leave for New Zealand tomorrow.

※ 다음 글을 읽고 물음에 답하십시오.

I posted this recipe on my own website.
(가) Here are some of the comments. People made the comments after reading it.

Bibimbap is a favorite of mine. (a) Thanks to this easy-to-read recipe!

- Amy

I'd like to make this at home. The bibimbap (b) looks like delicious.

- Ben

When I (c) first had bibimbap on the plane, I picked out and ate the vegetables one by one. Soon I saw the man next to me (d) smiled. I didn't know that (나) 야채와 밥을 함께 섞어야 한다는 것을.

- Tim

The bibimbap (e) looks healthy food. And the

colors are beautiful! Brown, orange, green, and white in a bowl!

- Rachel

9) 위 글의 (a)~(e) 중 어법상 옳은 것은?

- ① (a) ② (b) ③ (c)
- ④ (d) ⑤ (e)

10) 위 글의 내용과 일치하지 않는 것은?

- ① Rachel thinks the colors of bibimbap are beautiful.
- ② The writer got the recipe from Amy.
- ③ Ben wants to try making bibimbap at home.
- ④ Tim ate the rice and the vegetables separately.
- ⑤ Bibimbap is Amy's favorite food.

11) 보기에 주어진 단어를 순서대로 배열하여 (나)에 들어갈 표현을 쓰시오.

<보기>
the rice / together / mix / the vegetables / and
⇒ I should _____.

※ 선택형 문제입니다. A, B 중 하나만 선택하여 답하십시오.

12)

(A형) 주어진 문장들을 이용하여 (가)에 들어갈 한 문장을 영어로 쓰시오.

• Here are some of the comments.
• People made the comments after reading it.
⇒ Here _____

(B형) 다음 주어진 문장의 빈칸에 알맞은 단어를 어법에 맞게 쓰시오.

• Look at the dog.

• It is running over there.
 ⇒ Look at the dog _____ is running over there.

※ 다음 글을 읽고 물음에 답하십시오.

You may think toys are ㉠(**bore**). Some of you may think you are too old to play with toys. A toy for a birthday present? No way. Computer games are more popular than toys these days. At least, that may be the situation in your country.

(가) Many children in the world are too poor to buy toys. Imagine ㉡(**grow**) up in such a situation. What would you do? Some creative children in poor countries turn cans, wire, and other trash into toys. ㉢Look at the toys that make by those children.

13) 위 글의 ㉠과 ㉡를 어법에 맞게 짝지어진 것은?

- | | |
|----------|---------|
| ㉠ | ㉡ |
| ① bored | growing |
| ② boring | grew |
| ③ boring | growing |
| ④ bored | grow |
| ⑤ bore | grow |

14) 위 글의 (가) 문장을 같은 의미가 되게 바르게 것은?

- ① Many children in the world are so poor that they can't buy toys.
- ② Many children in the world are very poor but they can buy toys.
- ③ Many children in the world are so rich that they can buy toys.
- ④ Many children in the world are not poor so they can't buy toys.
- ⑤ Because Many children in the world are rich, they can't buy toys.

15) 위 글의 내용과 일치하는 것은?

- ① Toys are very popular in your country.
- ② Many poor children in the world don't like computer games.
- ③ In you country, many students like to receive toys for their birthday present.
- ④ Some children in your country turn cans and wire into computers.
- ⑤ Computer games may be more popular than toys in your country these days.

16) 위 글의 밑줄 친 문장의 ㉢ 단어를 문장의 의미와 어법에 맞게 쓰시오.

make ⇒ _____

17) 다음 대화를 읽고 주어진 질문에 답할 수 없는 것은?

Jessica : What's the problem?
 Mike : I'm trying to use this computer program. Can you use it?
 Jessica : Yes. It's not difficult.
 Mike : Can you show me how to run the program.
 Jessica : Sure.

- ① What are they talking about?
- ② What is Jessica going to do?
- ③ What does Mike want to learn?
- ④ Does Jessica know how to run the program?
- ⑤ What program is Mike trying to buy?

※ 다음 글을 읽고 물음에 답하십시오.

Dave : My girlfriend's birthday is coming soon.
 Kevin : Have you ㉠_____ what to buy for her?
 Dave : Yes. I'm going to buy her a T-shirt.
 Kevin : (가)_____.
 Dave : I hope so.

18) (가)에 들어가기에 가장 적절한 것은?

- ① I'm going to teach you how to use it.
- ② I'm excellent at it.
- ③ Good for you.
- ④ I'm sure she will like it.
- ⑤ That doesn't sound like a good idea.

19) ⓐ에 들어가기에 알맞은 표현은?

- ① used ② decided ③ gotten
- ④ made ⑤ drawn

20) A 다음에 이어질 대화를 순서대로 배열한 것은?

A : Are you ready to order?
 ⓐ Would you like some salad?
 ⓑ How would you like it?
 ⓒ Medium, please.
 ⓓ No, thanks.
 ⓔ Yes. I'd like to have a steak.

- ① ⓐ-ⓑ-ⓒ-ⓓ-ⓔ ② ⓔ-ⓑ-ⓒ-ⓐ-ⓓ
- ③ ⓐ-ⓑ-ⓓ-ⓔ-ⓒ ④ ⓔ-ⓐ-ⓑ-ⓓ-ⓔ
- ⑤ ⓔ-ⓑ-ⓒ-ⓐ-ⓓ

21) 다음 글을 읽고 다음에 주어진 질문에 답할 수 없는 것은?

Two years ago, I traveled in North America. I spent two weeks in the Canadian Rockies. I slept in a real tepee when we visited the Blackfoot people in Alberta. It was exciting. I also learned some Blackfoot words from them. I can never forget these experiences.

- ① Where did I travel?
- ② How long did I stay in the Canadian Rockies?
- ③ Have I slept in the real tepee?
- ④ What was exciting?
- ⑤ What day did I visit the tepee?

※ 다음 글을 읽고 물음에 답하십시오.

Now, I am busy ⓐpacking for my ⓑcoming trip to Australia, New Zealand, and Fiji. In Fiji, I will visit rain forests and travel on long boats along the rivers. I will also go to a middle school there for two weeks. I am ⓒexciting about ⓓleaning about their culture and history. I will take pictures and talk to people along the way.

I can ⓔhardly wait to start my next trip!

22) 위 글의 글쓴이가 여행 중 할 일이 아닌 것은?

- ① to pack for coming trip to Fiji.
- ② to visit rain forests.
- ③ to travel on long boats along the rivers.
- ④ to go to a middle school there for two weeks.
- ⑤ to teach our culture and history.

23) 위 글의 밑줄 친 부분 중 어법상 어색한 것은?

- ① ⓐ ② ⓑ ③ ⓒ
- ④ ⓓ ⑤ ⓔ

24) 다음을 읽고 질문에 답하십시오.

I love to travel and have been a student ambassador for two years. The role of a student ambassador is to visit other countries and meet students there. We introduce our country to other people, and learn about their history and culture. By doing so, we can understand each other.

Q : What is the role of a student ambassador?

A : _____

25) 그림과 주어진 표현을 이용하여 대화를 완성하십시오.



watch TV in the room

A : Have you seen Paul?

B : Yes, I have. I saw him _____
_____.

※ 다음 글을 읽고 물음에 답하십시오.

Mom : Kevin, have you packed for your trip?
 Kevin : No, I haven't.
 Mom : It's late. Why don't you start packing right away?
 Kevin : Mom, I have enough time to pack.
 Mom : No, you don't.
 Kevin : It'll take only ten minutes.
 Mom : You have to leave early tomorrow. So, start packing right now.
 Kevin : Okay.

26) 다음 질문에 완전한 문장으로 답하십시오.

Q : When will Kevin leave?
A : _____.

27) 다음 질문에 완전한 문장으로 답하십시오.

Q : What should Kevin do right away?
A : _____.

28) 주어진 그림과 표현을 이용하여 <보기>와 같이 문장을 전환하십시오.

<보기>

Leonardo da Vinci painted Mona Lisa.

⇒ Mona Lisa was painted by Leonardo da Vinci.



J.K. Rowling / write

♦ J. K. Rowling wrote Harry Potter.

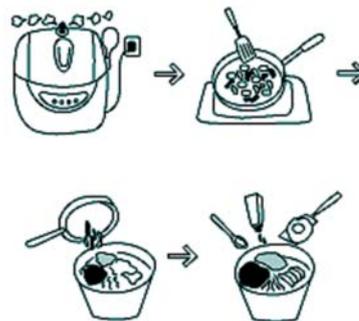
⇒ _____.

29) 다음 단어의 정의를 읽고 보기의 빈칸에 알맞은 단어를 어법에 맞게 쓰시오.

<정의> to give money or goods to a person of an organization that needs help.

<보기> Last year my father _____ 100,000 won to the poor children.

※ 그림을 보고 비빔밥을 만드는 과정에 대한 대화를 완성하십시오.



A : Can you tell me how to make bibimbap?

B : Yes. First, cook the rice.

Second, (가) some vegetables.

Next, (나) the vegetables in a bowl of rice.

Finally, mix all together and enjoy!

30) (가)에 들어갈 알맞은 말을 쓰시오.

31) (나)에 들어갈 알맞은 말을 쓰시오.

32) 주어진 우리말 문장을 참고하여 다음 글을 한 문장으로 요약하시오.

Matt's baseball team won a game last night. He was very excited. He couldn't sleep.

⇒ Matt was _____.

(Matt는 너무 흥분돼서 잠을 잘 수가 없었다.)

※ 다음 그림을 설명하는 글을 읽고 답하시오.



This model bike was made by a child baker. The child used wire to make the body, and cloth to wrap the wheels.
Although the model bike was made from ㉠(쓸모없는) things, it is ㉡(아주 귀중한).

33) 다음 질문에 답하시오.

Q : What did the child use to wrap the wheels?
A : He used _____.

34) 위 글의 빈칸 ㉠, ㉡에 적당한 단어를 쓰시오.

▶ 사이트 바로가기 (<http://www.0-buhaza.com>)

[정답]

- 1) ①
- 2) ④
- 3) ②
- 4) ①
- 5) ④
- 6) ⑤
- 7) ①
- 8) ④
- 9) ③
- 10) ②
- 11) mix the vegetables and the rice together
- 12) (A) Here are some of the comments that people made after reading it.
(B) which 또는 that
- 13) ③
- 14) ①
- 15) ⑤
- 16) were made
- 17) ⑤
- 18) ④

- 19) ②
- 20) ②
- 21) ⑤
- 22) ⑤
- 23) ③
- 24) The role of a student ambassador is to visit other countries and meet students there.
- 25) watching TV in the room
- 26) Kevin will leave early tomorrow.
- 27) He should start packing.
- 28) Harry potter was written by J.K.Rowling.
- 29) donated
- 30) Stir-fry
- 31) put
- 32) so excited that he couldn't sleep 또는 too excited to sleep
- 33) cloth
- 34) ㉠ worthless ㉡ priceless